

Schools Forum

Date: Thursday 30 September 2021
Time: 2.00 pm
Venue: Microsoft Teams

Items on the agenda: -

1. **Apologies**
2. **Minutes of Last Meeting** 5 - 8
3. **2022-23 De-delegation** 9 - 14
4. **Early Years & Childcare 30 Hours Entitlements Place Sufficiency Update** 15 - 18
5. **New Free Schools – A report is going to Council on Tuesday 28th September 2021** Verbal Report
6. **DSG Monitoring Report 2021-22** 19 - 26
7. **SEND & Inclusion Change Programme** 27 - 32
8. **School Top Up Funding Project** 33 - 38
9. **Academy Update** 39 - 46
10. **SEND Inspection Update** Verbal Report
11. **Assistant Directors Update** Verbal Report
12. **Forward Plan** 47 - 48
13. **Chair's Business**

Monica Fogarty
Chief Executive
Warwickshire County Council
Shire Hall, Warwick

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WARWICKSHIRE SCHOOLS FORUM**Voting and actions of the meeting held on 24th June 2021****Microsoft Teams Meeting 14:00****ATTENDANCE****School Forum Members**

Alison Davies	The Avon Valley School (Maintained)
Amy Woodward	North Leamington School (Academy)
Angela Fox	Welcombe Hills School (Special Schools representative)
Clive Sentence	Alcester Grammar School (Academy)
Faye Padfield	Abbots Farm Infant School (Maintained Governor)
Fergus Durrant	Campion School (Academy Governor)
Joss Andrews	Abbots Farm Junior School (Maintained)
Martin Davies	Telford Junior School (Maintained Governor)
Mary Anne Burrows	PVI Representative
Matthew Bown	St. Paul's Church of England Primary School (Maintained)
Nicci Burton (Vice Chair)	Atherstone and Bedworth Heath Nursery Schools (Maintained)
Nick Evans	Evergreen School (Special Schools Representative)
Rebecca Harrison	Park Hill Thorns Federation (Maintained)
Rose Gunn	Arden Forest Infant School (Maintained)
Sarah Bromley	PVI Representative
Sybil Hanson	Coventry Church of England Diocese Representative

Note: Nicci Burton chaired the meeting.

Officers and Observers

Councillor Jeff Morgan	Portfolio Holder – Education & Learning
Purnima Sherwood	Service Manager for Finance
Neill Butler	School Funding & Strategy Manager (Clerk to Forum)
Duane Chappell	Strategy & Commissioning Manager (SEND and Inclusion)

1. APOLOGIES (Started 0:46, Ended 2:33)

Apologies were received from the following members:

Antony Dix	Paddox Primary School (Maintained Governor)
Jane Burrows	Myton School (Academy)
Kevin Griffiths	Coten End Primary School (Maintained Governor)
Larry Granelly	Wellesbourne and Tysoe Federation (Maintained Governor)
Philip Johnson (Chair)	Whitestone Infant School (Maintained Governor)
Seán Taylor	Teacher Union Representative

Note: Philip Johnson joined the meeting at 14:45 pm.

Apologies were received from the following officers:

Andrew Felton	Assistant Director - Finance
Ian Budd	Assistant Director - Education Services

The following members did not attend and did not give their apologies:

Adam Hardy	Catholic Church Archdiocese
Craig Mckee	Budbrooke Primary School (Academy)
Michael Morran	Rugby High School (Academy Governor)

MATTERS FOR DECISION:

2. Voting and actions from the last meeting (Started 2:33, Ended 4:55)

Agree as a true record.

No actions.

3. Consultations Timetable 2021-22 (Neill Butler) (Started 4:55, Ended 10:37)

No actions.

Voting:

1. All representatives from maintained schools approved the timetable for de-delegation for 2022-23
2. All representatives from maintained schools to noted and approved the reasons for not changing the Scheme for Financing Maintained Schools.
3. All schools forum representatives approved the timetable for any potential need to consult with schools on the National Funding Formula and any potential 0.5% disapplication. All schools in favor

MATTERS FOR INFORMATION/COMMENT

4. SEND & Inclusion Change Programme (Duane Chappell) (Started 10:37, Ended 57.08)

No actions.

5. DSG Outturn Report 2020-21 (Purnima Sherwood) (Started 57.08, Ended 1:04:11)

Actions: Future monitoring reports will include a summary of the reserve position on the four DSG blocks.

6. Forward Plan (Neill Butler) (Started 1:04:11, Ended 1:05:10)

Action: Meetings to be set up for 2022 and circulated to schools forum.

7. Chair's Business (Started 1:05:10, Ended 1:15:25)

Conduct of future meetings

Voting:

Schools forum agreed to hold meetings virtually with the exception that the June meeting will be held as a face to face meeting in a venue in Warwick.

If you would like to listen to the full meeting please click [here](#)

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Schools Forum

30 September 2021

De-Delegation of Schools Block Budgets for 2022-23

This report relates to representatives of maintained schools only and is for decision

Recommendations

1. The representatives of maintained primary schools on the Schools Forum are asked to decide whether to support the continued de-delegation of the following services in 2022-23:
 - Free School Meal Eligibility
 - English as an Additional Language
 - Trade Union Facility Time Funding
 - School Improvement
 - Gypsy and Romany Travellers
 - Behaviour Support Services
 - Medical Referrals for Employees

2. The representative of the maintained secondary school on the Schools Forum is asked to decide whether to support the continued de-delegation of the following services in 2022-23:
 - Free School Meal eligibility
 - English as an additional language
 - Trade Union facility time funding

1. Purpose of the Report

- 1.1. De-delegation is an option that enables some services to maintained schools to be provided centrally and the funding to do so be retained by the local authority. If de-delegation stops then the centrally retained funding would be delegated in the main school budget and the local authority would either stop providing or charge for the service. The purpose of the report is for the Forum to agree whether to continue the de-delegation of a range of services for 2022-23.

- 1.2. De-delegation is a series of decisions which the Schools Forum is required to take on an annual basis.
- 1.3. A consultation with maintained schools seeking their views on the continuation of the de-delegation of funding has been undertaken to provide supporting evidence to the Forum in coming to a decision. The report also provides feedback on the results of the consultation.
- 1.4. Representatives from maintained schools need to consider the views of schools who responded to the consultation when voting.

2. Consultation

- 2.1. The consultation on de-delegation was sent to all maintained schools on Monday 5 July 2021, with a closing date of Friday 17 September 2021
- 2.2. As of 1 September 2021 Warwickshire has 124 Maintained Primary Schools and 1 Maintained Secondary School.
- 2.3. Responses have been received from 48 maintained primary schools and the 1 maintained secondary school. This represents 37.9% of maintained primary schools.
- 2.4. The one maintained secondary school responding to the consultation and voted to support continued de-delegation across all 3 relevant categories.
- 2.5. The following sections take each of the service areas in turn, providing a brief summary of the service provided and the results from primary schools of the consultation for that particular service.

3. Free School Meals Eligibility - £0.63 per pupil

Phase	Yes	No
Primary	100.0%	0.0%

This funds the administration process of free school meals. Services are also traded through Warwickshire Education Services.

As with academy schools where Warwickshire's service is not purchased, schools will need to develop their own systems for receiving applications and checking eligibility. Schools will need to check eligibility on a regular basis and respond to any queries or

complaints from parents. Parents will no longer be able to apply for Free School Meals via Warwickshire County Council's Customer Service Centre or website and schools will not have access to real-time eligibility data or the dedicated Department for Work and Pensions helpline (only available to Local Authorities). Should funding not be de-delegated the Local Authority will offer no guidance or support on Free School Meals eligibility.

4. English as an Additional Language (EAL) - £4.35 per pupil

Phase	Yes	No
Primary	66.7%	33.3%

Support involves capacity building training to skill up key practitioners in schools to carry out EAL assessments, identify learning targets, classroom strategies and provide effective inductions for EAL newly arrived learners from overseas. All assessment resources are provided as part of the training and ongoing advice and guidance for trained schools is available.

Schools with trained practitioners in place can refer EAL learners deemed as complex cases for EAL-SEND assessment, support with EHCPs, multi-agency work (e.g. Early Help), home-school liaison, etc.

Included in the offer are three EAL Network meetings delivered once a term.

5. Trade Union Facility Time - £2.73 per pupil

Phase	Yes	No
Primary	79.2%	20.8%

The Trade Union and Labour Relations (Consolidation) Act 1992 creates a statutory right for Union Representatives of recognised unions to reasonable paid time off from employment to carry out trade union duties and to undertake trade union training. The County Council recognises the following Unions: NASUWT, NUE, ATL, ASCL, NAHT, VOICE, GMB, Unison and Unite.

In order to comply with these Regulations, WCC operates a county wide "pool" arrangement covering all maintained schools, whereby appointed union representative of each of the recognised unions attend consultative meetings (e.g. policy implementation) on a county basis and are also called upon to represent members in individual schools. This pool arrangement avoids schools needing to establish individual bargaining arrangements for each school.

Where appointed representatives are absent from the classroom to attend to their union duties, the school where they are employed are reimbursed from this centrally held budget, for the cost of a supply/cover teacher.

The implications of this budget being delegated to schools would be that there would be no further reimbursement of supply cover arrangements which would have a disproportionate effect on the schools that employ union representatives leaving these schools financially disadvantaged.

Additionally if a maintained school were not entering in the pooled facilities funding arrangements it is possible that trades unions might choose not to recognise the consultation undertaken centrally on policies as being applicable for a school that does not de-delegate. This would potentially need an individual school to consult on each employment related policy with the regional officials of the various unions at school level before it can implement thus avoiding unnecessary misunderstandings and disputes. Currently the de-delegated funding ensures this is all undertaken centrally on behalf of those schools.

In summary schools need to be aware of the following if they chose not to de-delegate:

- School-based representatives would be required to be trained to the same level as current county-level union officials in order to be accredited and indemnified from their respective organisations for casework and in order to be mandated to consult and negotiate on pay and conditions of service matters.
- School-based representatives would be required to attend regular update training, requiring time-off.
- School-based representatives are entitled to reasonable paid time off to carry out their duties.
- Although the training is currently provided free of charge, the estimated overall release time costs to a school for fully trained representatives for the three major teaching unions alone working to the required standard is in the region of £7,500 to £10,000. This estimate excludes any time a school representative would need to meet with County or Regional Officials and Health and Safety training or refresher courses. If appropriately trained school-based representatives are not available:
- Case work would need to be managed by regional officials. Regional officials do not have local knowledge nor local working relationships. Such knowledge and relationships can often be helpful in managing a case to a successful resolution. It should also be noted that the involvement of a full-time regional officer prematurely can have the effect of escalating the situation in an unhelpful way
- The resolution of low-level issues requiring negotiation is likely to be prolonged due to the need to wait for availability of a regional officer.

- Regional officials cover the whole of the West Midlands region and their availability will be limited. There may be delays in holding hearings and meetings.

It is proposed to increase the rate by 6p in 2022-23 to reflect any potential teachers pay award (2% has been budgeted) in September 2021 and the merger of the points 6a and 6b (average cost to schools is 0.25%) of the teacher main pay scale. If the current proposed teachers' pay award for September 2021 is confirmed then the rate will be held at the existing £2,67.

6. School Improvement - £6.55 per pupil

Phase	Yes	No
Primary	89.6%	10.4%

This funding buys in support from system leaders for schools where some intervention or assistance may be required. It does not support staffing but without the funding, the staff employed by the LA to carry out statutory intervention work would have no resources to offer practical support to schools, such as training and development, support for maintained school inspections or ad hoc advice and assistance.

Whilst there is a risk to vulnerable schools if this funding is delegated, the LA would still be able to carry out its statutory functions.

7. Gypsy and Romany Travellers - £3.63 per pupil

Phase	Yes	No
Primary	68.8%	31.2%

This service provides three locally based, experienced GRT education support officers who work in partnership with schools, families and services to improve outcomes for children from Traveller communities. Nationally, these pupils are the most underperforming group across every key stage.

If this service was not provided centrally, then schools may well see an increase in costs with these children attending less and having lower attainment. Someone from the school would need to contact/visit these families to get the pupil back into school or trace their whereabouts. The service also delivers cultural awareness training that schools would need to provide or source themselves.

8. Specialist SEND Support Services - £1.04 per pupil

Phase	Yes	No
Primary	95.8%	4.2%

This money is paid directly to primary schools for pupils at SEN Support without an Education, Health & Care Plan, who meet the criteria for additional support at the point of transition from Early Years' settings into Reception or following assessment by Specialist Teaching Service are in need of additional support.

Often the pupils concerned are unexpected arrivals with complex home circumstances and it is crucial to ensure the child, school and family receive appropriate support rapidly.

Not having this facility would introduce a detrimental delay that could see placement breakdown at home and school.

9. Medical Referral of Employees - £0.45 per pupil

Phase	Yes	No
Primary	95.7%	4.3%

WCC manages a contract for the provision Occupational Health Services. Schools access this service and a budget is held centrally to which the costs of the medical referral of school-based staff are charged. This relates to both the costs of pre-employment medical checks and the referral for medical advice in the management of short term and long term medically related absences from the workplace. The referral process is accessed by all school-based staff.

Should the budget be delegated then schools would be invoiced separately for their usage of the service.

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Schools Forum

30 September 2021

Early Years & Childcare 30 Hours Entitlements Place Sufficiency Update

This report relates to all school forum members and is for information and comment

Overview

The 30 hours extended entitlement offer was introduced for eligible 3 and 4 year old children in 2017. This added to the existing universal 15 hour offer for all 3 and 4 year old children and both entitlements can be accessed from the term following the child's 3rd birthday.

To access the 30 hours extended entitlement the parents / carers must meet a specific eligibility criteria, apply for a 30 code via HMRC and then, where approved, use this code at a registered early years provider to access the additional 15 hours alongside their 15 hours of universal entitlement.

The entitlement was introduced to support working families and to make re-joining the workforce more financially viable for none or part time working parents / carers.

Engagement

The 30 hours entitlement is accessed well by families in Warwickshire and below gives the take up rates for the last three years for the Summer term.

	Total Hours	Children
Summer Term 2019 – Pre Pandemic	743,823	4477
Summer Term 2020 - Pandemic	716,483	4334
Summer Term 2021 – Post lockdown 3	795,802	4704

*Based on actual take up comparisons

Although the above numbers and hours show a reduced access in Summer 2020 this is specifically linked to the impact of Covid-19 restrictions and lockdown requirements rather than reducing demand for 30 places or place availability. From the Summer 2021 figures we can see again a pattern of growth in take up of both hours and children accessing a place.

Place Delivery

Warwickshire Early Education Funding directory of providers operates with an annual number of approximately 500 funded providers delivering the 2, 3 and 4 year old entitlements with on average 85% of these settings offering the 30 hours extended entitlement.

30 hour places are offered by all types of Ofsted registered provision – nurseries, childminders, preschools and out of school clubs and providers exempt from registration in the form of maintained nursery classes, maintained nursery schools and schools delivering school run early years provision. The varied offer ensures choice for parents / carers.

Challenges

Warwickshire's must consider a wide range of factors when monitoring place sufficiency requiring a flexible process and interpretation to monitor need and guide planning.

Key considerations:

- Five districts and boroughs - substantial differentiation in demographics
- Varied economic impact and work drivers based on district / borough
- Key employment sites in e.g. hospitals and food business distribution
- Financial impact for providers based on location e.g. early education funding rates are standard for all however running costs differ substantially between districts
- Take up of each entitlement varies based on demographics

Risks

The ongoing impact of the Covid-19 pandemic continues to add risk to place sufficiency. During the 2020/21 academic year two business surveys were issued to the sector and results to date indicate the market currently remains relatively stable however it is essential to remain vigilant. A full Autumn Audit to be undertaken in 2021 and will inform the next Childcare Sufficiency Assessment for publication in Spring 2022.

Provider changes:-

- 2021 closures = 1 full day care + 1 Term Time Preschool
- 2021 New provision = 1 full daycare + 2 Term school run provisions
- Childminders – closures and new registrations see overall numbers static

For monitoring:

- Recruitment – pre pandemic issue that continues to increase pressures – insufficient qualified practitioners with providers reporting ongoing issues with recruitment
- Possible increased demand for funded 2-year places and Universal 3 and 4-year-old hours, will there be a need for more term time only, funded places?
- Reduced demand for funded Extended Entitlement 3 and 4-year-old hours – reduced employment and increase to home working – trend does not currently support this

- Reduced demand for paid for early years childcare – job redundancy / new home working reduces need – current increased take up indicates this is less of a risk that expected
- Closure of settings – figures not currently supporting this. Long term impact of Covid-19 on place sufficiency is unknown
- Impact of local lockdowns or spikes – ongoing financial impact
- Parent / carer confidence due to Covid-19 – current growth supports increased confidence
- Early Education Funded Entitlement rates

Place Creation

To ensure a continued sufficiency of places in response to increased demand by housing, especially in the areas where occupancy levels remain high, joint working is undertaken with School Place Planning to ensure new school provision is being developed with early years premises on site.

The team continues to receive enquiries from new providers wishing to open provision across Warwickshire and regular registrations of new childminders.

Evaluation

At the current time the available information indicates a relatively stable market with sufficient availability of 30 hours entitlements places and in the main meets demand other than small areas of mild pressure in parts of Leamington Spa and Rugby.

Early Years and childcare place sufficiency for all entitlements continues to be monitored closely, with process and actions adapted on a term by term basis as required where information identifies a specific area of concern.

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Schools Forum

30th September 2021

2021/22 Dedicated Schools Grant Financial Monitoring Report

This report relates to both maintained and academy schools and all members of the schools forum and is for information and comment.

Recommendation

Schools forum is recommended to:

- Note the DSG forecast financial outturn position for 2021/22, as at Period 5.

1. Introduction

- 1.1. This report provides an update on the 2021/22 forecast outturn position of the Dedicated Schools Grant (DSG).
- 1.2. The total 2021/22 DSG allocation for Warwickshire, reported to schools forum in March 2021, was £481.953m (shown in the original allocation column in Table 1 below).
- 1.3. Since then, the DSG allocation has been updated to reflect the Academy/High Needs recoupment and an increase in the high needs funding for import/export's and Growing special free schools. Table 1 and Appendix A show the latest allocations to reflect these changes.

Table 1: 2021/22 Revised DSG Allocations	Original Allocation	Change	Latest Allocation	Reason for Change
	£m	£m	£m	
Schools Block	381.551	(240.093)	141.458	Academy recoupment
Total High Needs	75.748	0.447	76.195	Update for increased import/export funding and increased funding for growing special free schools
Less: recoupment	(13.680)	(0.665)	(14.345)	High Needs recoupment
High Needs Block	62.068	(0.219)	61.849	
Early Years Block	34.147		34.147	
Central School Services Block	4.188		4.188	
Total DSG Allocation	481.953	-240.312	241.641	

2. 2021/22 Forecasts

2.1. Table 2 summarises the 2021/22 forecast position by Block, as at 9th September 2021, and Appendix A provides a detailed breakdown:

Table 2: 2021/22 Forecasts	Latest Allocation	Drawdown from Reserves	Forecast @ 9th July	Variance
	£m	£m	£m	£m
Schools Block	141.458	2.405 ¹	143.828	(0.034)
High Needs Block	61.849		66.788	4.939
Early Years Block	34.147		34.186	0.039
Central School Services Block	4.188		3.812	(0.375)
Total DSG Allocation	241.641	2.405	248.615	4.569

2.2. It should be noted that historically the DfE have required all local authorities to complete a recovery plan should the expenditure variance on the DSG exceed 1%. The forecast position of £4.569 million equates to a 1.89% overspend, which exceeds the DfE threshold.²

2.3. Although the total DSG position of the four blocks is used to calculate whether the DSG overspend is above the 1% threshold, in reality, we are not able to move funding between blocks without secretary of state approval (disapplication process); so the key financial risk to be highlighted in Table 2 is the £4.939m overspend in the High Needs Block.

3. Explanations for Variances

The sections below explain the main reasons for the variances across the blocks. A detailed breakdown of variances is shown in Appendix A.

Schools Block (£0.034 million underspend)

3.1. There is an underspend of £0.034 million on the Schools block which comprises:

- Overspend on the Ethnic Minority and Traveller Achievement Service (EMTAS) of £0.008million due to increased costs of staffing
- Underspends of £0.006m due to a software charge that is no longer required to support free school meals; £0.006m of Teaching union cover and £0.030 based on the number of estimated DBS checks needed for the year

¹ The draw down of reserves from the schools block included funding of £1.827 for the 0.5% disapplication to the high needs block as well as additional lump sums and sparsity funding above the NFF.

² Calculation of overspend is based on total DSG allocation of £481.953m, i.e. the allocation prior to academy recouplement and adjustments for pupil numbers.

High Needs Block (£4.939 million overspend)

- 3.2. High Needs is forecasting an overspend of £4.939 million. This overspend excludes the £5.240 million deficit from 2019/20 and the £8.610 million deficit from 2020/21 that, as per DFE guidance, has been carried forward to 2021/22 and is therefore being held on the Council's balance sheet as a DSG debt.
- 3.3. The overspend is made up as follows:
- £0.334 million for additional speech and language and occupational health therapy provision.
 - £3.984 million from Independent Special Provision (ISP) which at budget setting was anticipated to be overspending by £4.8million. Through strict monitoring by the service the number and average cost of ISP Day places and Residential places has been reduced.
 - £0.020 million for the increased number of admission places for hospital tuition.
 - £0.027 million on Resourced Provision (RP). This is due to an increased uptake of the spaces available in RP. Although the capacity we fund is being better utilised, we are still spending circa £200k on approx. 24 ghost places (empty places that make the facilities financially viable).
 - £0.205 million on Other Local Authority (OLA) Special schools. This is due to additional placements at a higher unit cost than originally anticipated at budget setting.
 - £0.065 million on the Integrated Disability Service (IDS) Inclusion Grant. In Warwickshire pre-school settings we now have virtually 100% inclusion (out of 618, only 2 children attend a specialist nursery). There has also been an increase of nursery entitlement for two-year-olds and many more three/four-year-olds are now able to attend for 30 hours rather than 15. In the summer term alone, £200,541 has already been allocated – supporting 228 children. This trend of take up/support results in the overspend forecasted.
 - £0.091 million for Low incidence SEND which is due to an unavoidable teaching salary pressure and a shortfall in a school's allocation for the vision support service because of a review that has not been concluded.
 - On top of the overspends on the High Needs Block detailed above, £3.541 million of savings/interventions has already been identified in future years as part of the DSG recovery plan.

Offsetting some of these overspends are underspends in the following areas:

- £1.404 million of top up funding at Special Schools. However, it should be noted that this underspend is not as large as anticipated at budget setting due to

having increased the number of places we are purchasing from our special schools with additional 'top ups' costed here and place elements costed in Commissioning.

- £0.184 million on Flexible learning and the Specialist Teaching service due to unfilled vacancies.
- £1.097 million on Alternative Provision. New challenge on behaviours of exclusions and placements that although have meant an increase in packages has meant a reduction in unit cost due to a better turnover in getting children back into school. This is resulting in savings in the service. As well as this a large number of provisions ceased at the end of the summer term. The team are trying now to maintain this reduced level of activity by revolving the placements back to school faster and allowing only minimised growth in new 'net' places.
- £0.492 million of additional funding. Following the Transfer of the 0.5% disapplication from Schools Block to High Needs Block an update to the DSG allocation was published which includes increased import/export funding and funding for growing special free schools above what was expected.

3.4. Proposals for closing the overspend are being developed on an ongoing basis as part of the DSG recovery plan and the SEND change programme.

Early Years Block (£0.039 million overspend)

3.5. Overall, Early Years is forecasting to overspend by £0.039 million.

This is due to an increase in staffing costs for the service to include accurate calculations for SEN allowances.

Schools forum are asked to note that the Early Years forecast variance will change to reflect the updated allocation following the January 2022 census data.

Central Schools Services Block- CSSB (£0.375 million underspend)

3.6. The forecast underspends of £0.375 million comprises of:

- £0.115 million for the admissions service which is due to vacancies in the service and funding which is being held pending a review of the service structure and the potential increase in support from Business support.
- £0.261 million that is being held as contingency for potential use on increases to the Historic Pension Contribution, Prudential Borrowing or Employers Liability Insurance.

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Schools Block	Latest Budget	Latest Forecast @ 9th September	Forecast Variance
	£m	£m	£m
Mainstream Individual School Budgets	138.483	138.483	0.000
Rates Adjustments	0.000	0.000	0.000
Growth Fund (exceptional pupil numbers)	2.770	2.770	0.000
Schools Block Contingency	1.827	1.827	0.000
De-delegated budgets			
School Performance	0.190	0.190	0.000
Early Intervention Service	0.030	0.030	0.000
Ethnic Minority & Traveller Achievement Service	0.236	0.244	0.008
Free School Meals	0.019	0.013	(0.006)
Teaching Union Cover	0.064	0.058	(0.006)
Non-Teaching Union Cover	0.016	0.016	0.000
HR – Occupational Health (Primary Only)	0.013	0.013	0.000
Central Establishment Charges	0.039	0.039	0.000
Education Functions - DBS	0.175	0.145	(0.030)
Total Schools Allocations	143.863	143.828	(0.034)

High Needs Block	Latest Budget	Latest Forecast @ 9th September	Forecast Variance
	£m	£m	£m
SEN – Place Funding for Maintained Mainstream, Special and Resourced Provision	6.170	6.170	0.000
SEN Top up – Mainstream Schools & Academies	16.914	10.793	(6.122)
SEN Top up – WCC Special Schools & Academies	23.073	16.861	(6.212)
SEN Top up – Independent & OLA Special Schools	7.551	17.659	10.108
Tier 4 Hospital Education	0.180	0.200	0.020
Resourced Provision – SEN Support	1.279	1.266	(0.013)
SEND Speech & Language	0.000	0.000	0.000
Post 16 Funding	10.159	7.903	(2.256)
SEND Commissions	0.258	0.592	0.334
SEND Integrated Services (Low incidence SEND)	1.243	1.335	0.091
SEND Integrated Services (Flexible Learning)	0.840	0.788	(0.052)
Area Behaviour Partnerships (Primary and Secondary Exclusions)	2.201	1.659	(0.542)
Contribution to Early Intervention Behaviour Panels	0.064	0.064	0.000
	0.973	0.418	(0.555)
SEND Integrated Services (Specialist Teaching Service)	1.163	1.031	(0.132)
Integrated Disability Service SEN Inclusion Grant (EY)	0.385	0.450	0.065
High Needs Contingency/ (Shortfall)	(12.033)	(1.827)	10.206
Central Establishment Charges	1.428	1.428	0.000
High Needs Allocations	61.849	66.788	4.939

Early Years Block	Latest Budget	Latest Forecast @ 9th September	Forecast Variance
	£m	£m	£m
Nursery schools (Universal Hours)	1.662	1.662	(0.000)
Nursery Funding 3&4 year olds (Universal funding - Independent Providers & Nursery Classes)	18.865	18.810	(0.055)
Nursery Funding 3&4 year Olds (Additional 15 hours)	8.226	8.226	0.000
Maintained Nursery Supplement	0.627	0.627	0.000
DSG Pupil Premium	0.163	0.163	0.000
Funded 2 year olds	3.023	3.005	(0.018)
Disability Access Fund	0.145	0.145	0.000
IDS TL Early Years	0.866	0.900	0.034
Early Years - Sufficiency & Business Support	0.351	0.248	(0.104)
Early Years Quality & Development	0.000	0.084	0.084
Early Years Contingency/ (Shortfall)	(0.097)	0.000	0.097
EYB Central Establishment Charges	0.314	0.314	0.000
Early Years Allocations	34.147	34.186	0.039

Central Schools Services Block	Latest Budget	Latest Forecast @ 9th September	Forecast Variance
	£m	£m	£m
Taking Care	0.000	0.000	0.000
Child Protection	0.000	0.000	0.000
Children's Mental health	0.150	0.150	0.000
Admissions	0.718	0.603	(0.115)
Heads Termly / SACRE	0.018	0.018	0.000
DSG SF Allocation - Historic Pension Contribution	0.737	0.737	0.000
DSG SF Allocation - North Leamington School Prudential Borrowing	0.266	0.266	0.000
DSG SF Allocation - Copyright Licences	0.445	0.445	0.000
Employers Liability Insurance	0.045	0.045	0.000
CSSB Contingency	0.292	0.031	(0.261)
CSSB Central Establishment Charges	0.727	0.727	0.000
Education functions for all schools:			
Planning for the education service as a whole (Sch 2, 15b)	0.262	0.262	0.000
Formulation and review of local authority schools funding formula (Sch 2, 15d)	0.033	0.033	0.000
School attendance (Sch 2, 16)	0.261	0.261	0.000
Responsibilities regarding the employment of children (Sch 2, 18)	0.048	0.048	0.000
Admissions (Sch 2, 9)	0.060	0.060	0.000
Contribution to Services funded corporately by WCC	0.127	0.127	0.000
Central Schools Services Allocations	4.188	3.812	(0.375)
2021/22 DSG Total	244.046	248.615	4.569

* Note that there may be rounding differences between the figures presented in this Appendix compared to the Tables in the body of the report.

Schools Forum

September 2021

SEND & Inclusion Change Programme

This report relates to all members of schools forum and is for information and comment.

Recommendations

- That schools forum comments upon the verbal update on the SEND Local Area Inspection by Ofsted/Care Quality Commission
- That schools forum comments upon progress of the SEND & Inclusion Change Programme

1. Purpose

- 1.1 The report provides an update on activity on the Special Educational Needs and Disabilities (SEND) & Inclusion Change Programme since the previous report to schools forum.

2. SEND Local Area inspection

- 2.1 The Warwickshire SEND Local Area Inspection by Ofsted and the Care Quality Commission took place between 12th July and 16th July. At the time of writing the outcome of the inspection is embargoed, but by the meeting date briefings will have been shared with head teachers regarding the outcome.
- 2.2 As such a verbal presentation on the outcomes of the inspection will be made at the meeting as part of this item. This includes the conclusions of Ofsted on the changes required to the local system for supporting children and young people with SEND and how the SEND & Inclusion Change Programme is addressing this.

3. SEND & Inclusion Change Programme

- 3.1 The vision for SEND in Warwickshire is that all our children and young people lead a fulfilling life and are part of their community.
- 3.2 Through the SEND & Inclusion Change Programme we will work together to:
- Improve outcomes for our children and young people with SEND
 - Take decisions in a clear, fair and transparent way
 - Ensure that systems are sustainable, so that we are working within our allocated funding
 - Secure education, employment and training for our young people with SEND (age 16-25)
- 2.3 Of the 30 projects, seven of projects have targets to close the gap between funding allocation and expenditure.

4. Summary update on Programme and Projects

- 4.1 The project approach adopted by Warwickshire County Council is:
- a) Project have initial approval of a Project Proposal Document (PPD)
 - b) A business case is then developed including mapping of the 'as-is' position and 'to-be' position, along with the plan to move from one to the other and confirmation of the benefits
 - c) Projects go live for implementation
- 4.2 Overall, fifteen projects are currently active with six projects are live, six are developing full business case and plan, three are developing Project Proposal Documents. Further to this two projects have been completed and two have been deferred.
- 4.3 The full list of projects and the timeline for phase 1 is attached at Appendix 1. Update on projects in the DSG Recovery and DSG Sustainability strands are reported in Appendix 2.

5. Overall financial impact so far

- 5.1 Quality and performance measures are reported to the SEND Partnership and the SEND & inclusion Change Programme Board. This report focuses on financial impact under the objective to achieve financial sustainability.
- 5.2 As set out in the DSG monitoring report, High Needs Block forecast is to overspend by £4.939m. This is less than forecast overspend in previous two years, but overspend nevertheless. The detail on areas of overspend against budget is set out in that report.

- 5.3 Being precise on cause and effect remains a barrier until all financial information is stored in the Synergy system alongside activity and profile data. This is part of the project 'Implementation of the SEND finance module in Synergy' and has been delayed due to the need to resolve details on implementation with the supplier. This is now due for delivery from October 2021.
- 5.4 As noted in June, there is clear direction of travel on key factors affecting spend:
- a) **The numbers and percentage of children and young people attending independent specialist provision (ISP) is reducing.** Comparatively, Warwickshire now has 5.5% of children placed in ISP compared to 5% nationally. Warwickshire was at 10.6% in 2015. In September 2021, 189 children were placed in ISP - the lowest number in since 2017 (201).
 - b) **The number of children attending specialist resourced provision is increasing.** Four new resourced provisions and partnerships are opening in September/October 2021: Rokeby Resourced Provision, Henley-in-Arden Primary School, Coleshill/Woodlands Partnership, Brooke/Warwickshire College Partnership. This has now created 140 places across the County. Utilisation is up from 69 to 90. These provisions allow for specialist provision in mainstream settings delivering positive outcomes, value for money and freeing up places in specialist settings.
 - c) **More children and young people with SEND are being supported in mainstream settings.** 1,430 children were supported in mainstream settings at January 2021 compared to 1,275 the year before. This is lower than the 2017 level (1,475).
 - d) **More children are supported in state-funded specialist settings.** This was expected due to population growth, increased complexity of need and less use of independent specialist provision (ISP). 1,544 children are supported in state-funded specialist setting compared to 1,217 in 2017.
 - e) **The growth in new EHC plans has reduced from 12.0% to 4.1%.** The number of new plans issued in the calendar year 202 was 583 compared with 560 the previous year. The growth in the total caseload in the calendar year was 6.1%.
 - f) **The number of EHC plans in pre-school years remains low.** The project is working to identify the appropriate time for requesting a EHC needs assessment in early years as a form of early intervention. Most pre-school children with an EHC plan have it issued in the summer term prior to Reception year.
 - g) **The unit price of residential placements has reduced but the number of placements has increased.**
 - h) **New cost centres have been created to monitor spend on alternative provision.** This allows for better monitoring of spend in this area from April 2021. New

guidance is also being developed in this area. As noted in the monitoring report, spend has reduced in this area.

- i) **The number of supported internships has significantly reduced as a result of Covid-19.** This has had a significant impact on the financial forecast.
- j) **The project group for school top-up funding is progressing and considering different funding models to trial.** This is being considered in a separate report.

6. Next steps

- 6.1 Work has taken place over the summer term to update the long term financial forecast. This has taken into account latest announcements on funding allocations and trends in activity data. This still requires internal sign-off prior to sharing with schools forum.

Ross Caws

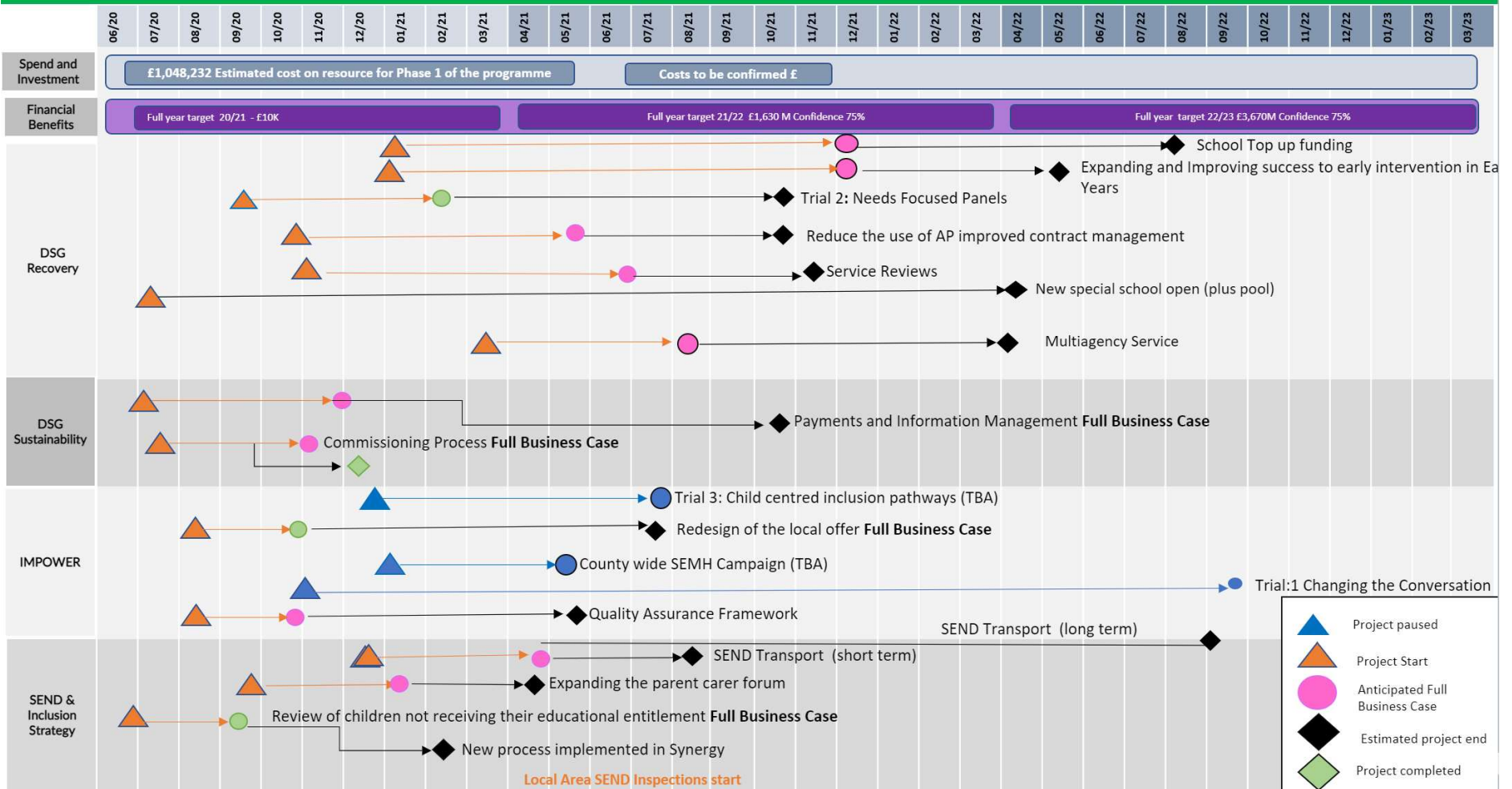
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Appendix 1: Update on active projects & Phase 1 timeline

SEND and Inclusion Change Programme Working Group : Phase 1 Milestones Plan



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Item 8

Schools Forum**30 September 2021****SEND & Inclusion Change Programme- School Top Up Funding Project**

This report relates to all school forum members and is for information and comment

Recommendations

- That schools forum comments upon progress of the School Top Up Funding Project within the SEND & Inclusion Change Programme

1 Purpose

- 1.1 The report is sharing the project work that has been completed up to September 2021, the interaction with stakeholders and the way the project will be moving forward.

2 SEND & Inclusion Change Programme

- 2.1 The vision for SEND in Warwickshire is that all our children and young people lead a fulfilling life and are part of their community.
- 2.2 Through the SEND & Inclusion Change Programme we will work together to:
 - Improve outcomes for our children and young people with SEND
 - Take decisions in a clear, fair, and transparent way
 - Ensure that systems are sustainable, so that we are working within our allocated funding

3 School Top Up Funding Project

- 3.1 The project team are reviewing the process for calculating the financial support (i.e., element 3) which is provided from the high needs block for all children aged 0 – 25 years with an EHCP (Education, Health and Care Plan). The level of funding should match the provision as outlined in section F of the CYP's (Children and young people) EHC Plan ensuring the appropriate level of resource is allocated.
- 3.2 The current banding systems used in Warwickshire County Council are outlined below:
- Early Years- costed Individual Education Plan (IEP).
 - Mainstream settings- Banding C (£3,613) and D (£8,415) and then IEP for any further funding.
 - Special schools- 4x4 special school matrix with level of need (no need to high need) mapped against area of need and descriptors of provision in each section of the matrix correlated to a value of financial support
 - Post 16 Provisions - IEP.
- 3.3 The objectives of the project are to:
- Identify method(s) of costing the interventions a child/young person requires to meet their SEN needs.
 - Standardise costing of financial support for CYP with EHC Plans placed in mainstream schools, special schools, early years and post 16 education
 - Consider whether a single process should be applicable to both mainstream and special schools, or whether separate / linked / complementary processes are required.
 - Create an options appraisal to select the best method/s.
 - Create a robust process for funding calculations.
- 3.4 What the project will not do is change funding for:
- Any other placement types (ISP (Independent Special Provision, ISP and Alternative Provision, AP)
 - Provision made under elements 1 and 2
 - Details of the EHC Plan sections G & H
- 3.5 In delivering the above objectives, it is intended that:
- Resources are released to schools in a timely manner
 - Resources match the provision set out in the EHC plan
 - Consistent and well understood calculations for top-up funding are used.
 - There is an increase in children and young people being supported within their community at their local mainstream school.

4 How the Project has progressed

- 4.1 The AS-IS process has been mapped with various stake holders including Head Teachers, SENCO's, Plan Coordinators, School Governors and other relevant WCC services. This is the gathering evidence phase and began in January 2021.
- 4.2 The Analysis phase started in April 2021 which involved collaborating with members of SENDAR (Special Educational Needs and Disability Assessment and Review Service), the change programme and education settings to discuss the issues with the current process and to understand how best to mitigate them with new processes and models of calculating the top-up funding. We have also researched what other county councils use to calculate and monitor their Top-up funding.
- 4.3 An options appraisal was then conducted to research and discuss the different proposed methods for the top-up funding trial with the outcome being that two different models of working are being proposed for the trial. One based on the special school's matrix and the other based on improving the costed IEP.

5 Next steps for the School Top Up Funding Project

- 5.1 The project team and stakeholders are proposing to run a top-up funding trial of two different models of working, starting in the Autumn term 2021 and throughout the 2021/2022 academic year.
- 5.2 Workshops will be continuing throughout September with the sub-group to develop the relevant tools, guidance and documentation needed for the trial.
- 5.3 The trial will consist of two different systems to calculate the element funding:
 - **Top-up funding calculator** - this is based on an updated and improved version of the matrix that special schools currently use
 - **Costed Individual Education Plan (IEP)** – revision to the current costed IEP to make improvements to remove data duplication, streamline the process & provide consistency
- 5.4 Various education settings were approached to part take in the trial. The education settings were approached based on data that showed settings with a CYP that was due to have an annual review of their existing EHCP within the first term of the academic year 2021/22. WCC have confirmed 3 Early Years setting, 9 Primary Schools, 5 Secondary Schools, 2 Post 16 settings and 3 Special schools. New top-up funding will be trialled with children and young people either with a new EHC plan or an amended EHC plan (i.e., not all children with EHC plans in the setting will see their top-up funding changed).

- 5.5 The results of the trial will be scrutinised and analysed throughout the project. This will include feedback on timeliness of releasing resources, matching the needs in the EHC plan, improvements in the process and maintaining placements in current settings. The project will also seek to show how outcomes in the EHC plan are being achieved, however it is noted that these are individualised and reviewed at the annual review process and as such can be difficult to quantify.
- 5.6 After the final results of the project have been analysed it is proposed that this information will be brought to Schools Forum in the summer term of 2022 for formal consultation on any proposed change that would be put forward as a result of the trial.
- 5.7 A decision will then made on how WCC will process element 3 Top-up funding going forward based on the evidence provided.

Kirsty Anderson

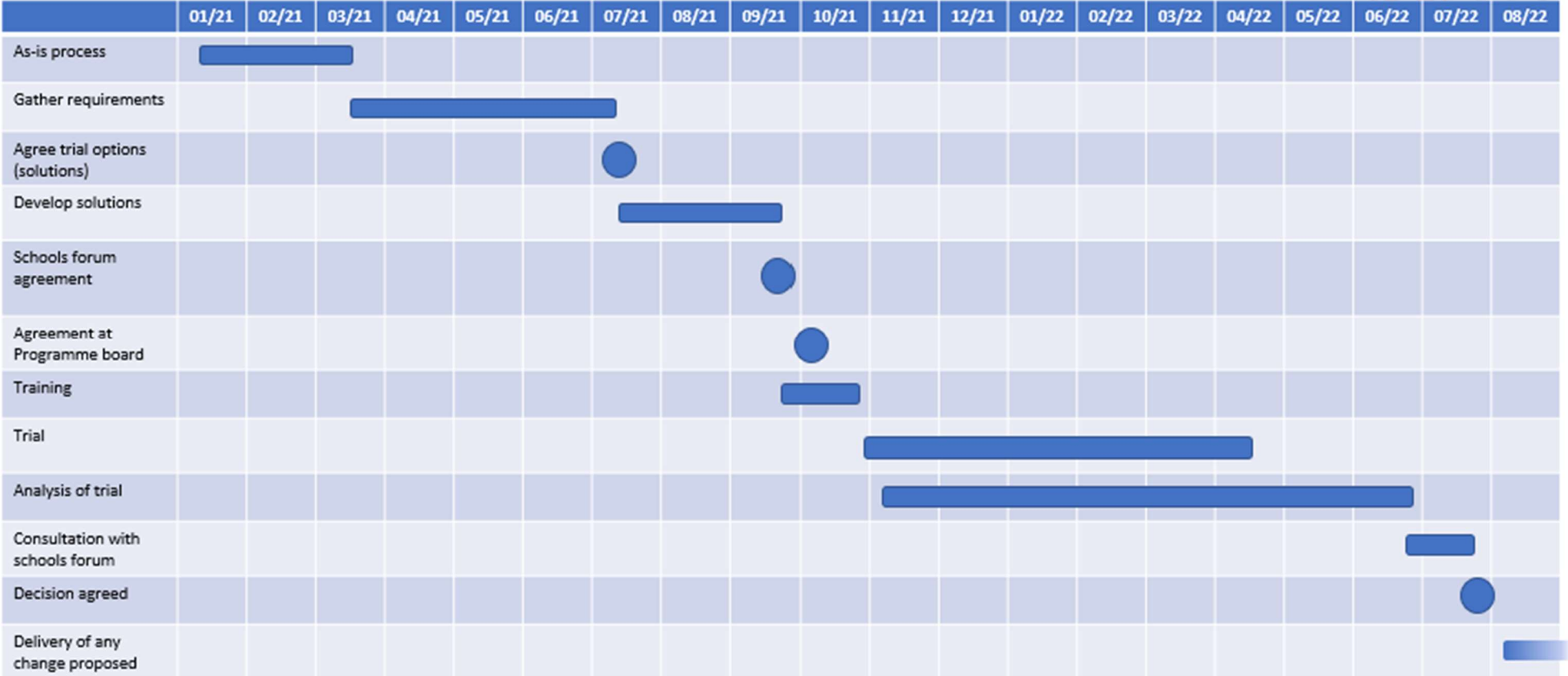
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Appendix 1: Update on timeline of the project



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Item 9

Schools Forum**30 September 2021****Academy Update**

This report relates to maintained and academy schools and is for information and comment.

Recommendation

Schools forum is recommended to:

1. Note the number of academy schools and new conversions
2. Note the academy trust associated with each Warwickshire Academy

1. Introduction

- 1.1 The schools forum receives update reports on the number of academy schools and any new or expected conversions when conversions take place.

2. The current position

- 2.1 The table below details the current profile of Warwickshire Schools.

Table 1: Current school breakdown in Warwickshire (In Process schools are schools that have started proceedings to convert to Academy status).

School Type	Maintained	Academies	Free Schools	In Progress	Total (all schools)
Primary	120	65	6	3	194
Secondary	1	33	1	0	35
Special	2	7	1	0	10
All-through	0	1	0	0	1
TOTAL	123	106	8	3	240

Note that Maintained Nursery Schools are not permitted to convert to Academy status

2.2 There have been 7 schools converting to academy status since the last schools forum report in March 2021 and 6 converted on 1 April 2021:

- St. Edward's Catholic Primary School joined Our Lady and All Saints Catholic MAT.
- 3 schools, Studley Infant School, The Ferncumbe C Of E Primary School and Wootton Wawen C Of E Primary School joined The Arden Forrest C of E MAT.
- 2 schools, Tysoe C Of E Primary School and Wellesbourne C Of E Primary School joined the Fosse MAT.

Brailes C of E Primary Schools joined The Stour Federation on 1 August 2021.

2.3 This now means that 45.69% of Warwickshire maintained schools have converted to academy status. The conversions by phase are primary schools (34.57%), secondary schools (97.06%) and special schools (77.78%).

2.4 The following table details schools actively in process of converting and the anticipated date of conversion.

Table 2: Expected conversions

School	Anticipated Conversion Date
Camp Hill Primary School	01/10/2021
Moreton Morrell C of E Primary School	01/01/2022
Our Lady and St. Teresa's Catholic Primary School	01/01/2022

2.5 There is currently only 1 maintained secondary school and 2 maintained special schools in Warwickshire.

2.6 There are also 123 maintained schools in the primary phase in Warwickshire, comprising 19 infant schools, 13 Junior schools and 91 primary schools. In addition 54 of the 123 primary phase school are faith schools.

3. Current Warwickshire Academies

3.1 The following table details the academy trusts for Warwickshire academies and how many schools they sponsor and has been amended to reflect corrections suggested by schools forum representatives in March 2021.

Table 3: Number of Academy schools by sponsor

Sponsor or Trust Responsible	Number of Schools	as % of all academy schools
Academy Transformation Trust (ATT)	1	0.9%
Caludon Castle School	1	0.9%
Community Academies Trust (CAT)	8	7.5%
Creative Education Trust	1	0.9%
Diocese of Birmingham Education Trust	3	2.8%
Diocese of Coventry	14	13.2%
Finham Park MAT	1	0.9%
Fosse MAT	2	1.9%
Heartwood Church of England Academy Trust	4	3.8%
Holy Family MAC	3	2.8%
Holy Spirit MAC (Warwickshire)	5	4.7%
Inspire Education Trust	1	0.9%
Kenilworth MAT	1	0.9%
Lawrence Sheriff School	1	0.9%
MacIntyre	1	0.9%
MAT Sponsored Academy	2	1.9%
Matrix Academy Trust	1	0.9%
Our Lady and All Saints Catholic MAT	1	0.9%
Our Lady of Lourdes Catholic MAT	1	0.9%
REAch2 Academy Trust	3	2.8%
Stand Alone	17	16.0%
Stowe Valley MAT	8	7.5%
Tanworth in Arden Academy Trust	1	0.9%
The Arden Forrest MAT	7	6.6%
The Arthur Terry School	2	1.9%
The Futures Trust	1	0.9%
The Griffin Schools Trust	3	2.8%
The Midland Academies Trust	3	2.8%
The Stour Federation	3	2.8%
Transforming Lives Educational Trust	3	2.8%
Tudor Grange Academies Trust	1	0.9%
Unity MAT	2	1.9%
TOTALS	106	100%

- 3.2 It is worth noting that maintained schools can no longer convert as a stand alone academy, they have to have a sponsor.
- 3.3 The full details of all academy schools are given in Appendix 1, showing the school type, sponsor and conversion date.
- 3.4 The following chart shows the number of academy conversions each academic year since 2010/11

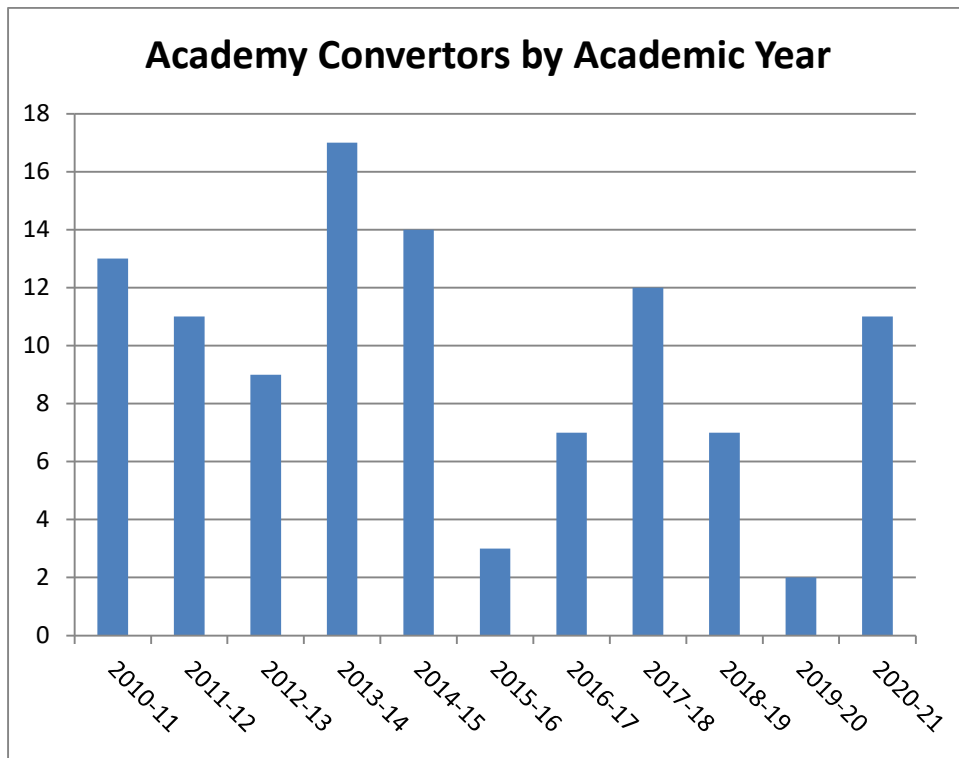


Chart 1: Academy convertors by academic year

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DfE No.	School Name	Type	Phase	Area	Sponsor	Date Converted
2639	Acorns Primary School	Primary	Primary	Southern	The Stour Federation	01/09/2014
2639	Alcester Academy	Secondary	Secondary	Southern	Stand Alone	01/08/2011
2639	Alcester Grammar School	Secondary	Secondary	Southern	Stand Alone	01/04/2011
2639	All Saints C of E (VA) Primary School, Leek Wootton	Primary	Primary	Central	Diocese of Coventry	01/03/2018
2639	All Saints C of E Primary School, Bedworth	Primary	Primary	Nuneaton & Bedworth	Diocese of Coventry	01/02/2021
2639	Ash Green School	Secondary	Secondary	Nuneaton & Bedworth	Creative Education Trust	01/01/2012
2639	Ashlawn School	Secondary	Secondary	Eastern	Transforming Lives Educational Trust	01/04/2011
2639	Austrey C of E Primary School	Primary	Primary	North Warwickshire	Heartwood Church of England Academy Trust	01/09/2013
2639	Aylesford School and Sixth Form College	All Through	All Through	Central	Stand Alone	01/01/2012
2639	Bilton School	Secondary	Secondary	Eastern	Stowe Valley MAT	01/12/2011
2639	Birchwood Primary School	Primary	Primary	North Warwickshire	Community Academies Trust (CAT)	01/11/2012
2639	Bishop Itchington Primary School	Primary	Primary	Central	Stowe Valley MAT	01/07/2018
3014	Brailes C.Of E. Primary School	Primary	Primary	Southern	The Stour Federation	01/08/2021
2639	Brooke School	All Through Special	Special	Eastern	Unity MAT	01/12/2017
2639	Budbrooke Primary School	Primary	Primary	Central	Community Academies Trust (CAT)	01/10/2014
2639	Burton Green C of E Primary School	Primary	Primary	Central	Diocese of Coventry	01/03/2018
2639	Campion School	Secondary	Secondary	Central	Stand Alone	01/01/2012
2639	Cawston Grange Primary School	Primary	Primary	Eastern	Stand Alone	01/09/2013
2639	Coleshill C of E Primary school	Primary	Primary	North Warwickshire	Diocese of Birmingham Education Trust	01/09/2018
2639	Coughton C of E Primary school	Primary	Primary	Southern	The Arden Forrest C of E MAT	01/04/2018
2639	Curdworth Primary Schools	Primary	Primary	North Warwickshire	The Arthur Terry School	01/11/2018
2639	Discovery Academy	All Through Special	Special	Nuneaton & Bedworth	MacIntyre	01/09/2015
2639	Dordon Community Primary School	Primary	Primary	North Warwickshire	Community Academies Trust (CAT)	01/11/2012
2639	Etone College	Secondary	Secondary	Nuneaton & Bedworth	Matrix Academy Trust	01/01/2012
2639	Harris C of E Academy	Secondary	Secondary	Eastern	Diocese of Coventry	01/01/2014
2639	Hartshill School of Science and the Arts	Secondary	Secondary	North Warwickshire	The Midland Academies Trust	01/09/2012
2639	Henley-In-Arden C of E Primary School	Primary	Primary	Southern	Stand Alone	01/08/2011
2639	Henley-In-Arden School	Secondary	Secondary	Southern	The Arden Forrest C of E MAT	01/09/2013
2639	Henry Hinde Infant School	Infant	Primary	Eastern	Transforming Lives Educational Trust	01/04/2012
2639	Henry Hinde Junior School	Junior	Primary	Eastern	Transforming Lives Educational Trust	01/01/2014
2639	Higham Lane School A Business and Enterprise College	Secondary	Secondary	Nuneaton & Bedworth	Stand Alone	01/01/2012

DfE No.	School Name	Type	Phase	Area	Sponsor	Date Converted
2639	Kenilworth School and Sports College	Secondary	Secondary	Central	Kenilworth MAT	01/01/2019
2639	Keresley Newland Primary Academy	Primary	Primary	Nuneaton & Bedworth	The Futures Trust	01/03/2015
2639	Kineton High School	Secondary	Secondary	Southern	Stowe Valley MAT	01/09/2019
2639	King Edward VI School	Secondary	Secondary	Southern	Stand Alone	17/08/2011
2639	Kingsbury School - A Specialist Science and Mathematics Academy	Secondary	Secondary	North Warwickshire	Caludon Castle School	01/03/2015
2639	Kingsway Community Primary School	Primary	Primary	North Warwickshire	Community Academies Trust (CAT)	01/01/2021
2639	Lawrence Sheriff School	Secondary	Secondary	Eastern	Lawrence Sheriff School	01/09/2014
2639	Leamington Hastings C of E Academy	Infant	Primary	Eastern	Diocese of Coventry	01/09/2015
2639	Lillington Primary School	Primary	Primary	Central	Finham Park MAT	01/01/2021
2639	Long Itchington C of E Primary School	Primary	Primary	Central	Diocese of Coventry	01/10/2018
2639	Myton School A Specialist Science College and Training School	Secondary	Secondary	Central	Stand Alone	01/07/2011
2639	Newton Regis C of E Primary School	Primary	Primary	North Warwickshire	Heartwood Church of England Academy Trust	01/09/2013
2639	Nicholas Chamberlaine School	Secondary	Secondary	Nuneaton & Bedworth	The Griffin Schools Trust	01/09/2013
2639	North Leamington School	Secondary	Secondary	Central	Stand Alone	01/09/2016
2639	Oak Wood Primary School	Primary Special	Special	Nuneaton & Bedworth	Stand Alone	01/04/2013
2639	Oak Wood Secondary School	Secondary Special	Special	Nuneaton & Bedworth	Stand Alone	01/04/2013
2639	Oakfield Primary School	Primary	Primary	Eastern	REAch2 Academy Trust	01/11/2012
2639	Our Lady and St Joseph Catholic Academy	Infant	Primary	Nuneaton & Bedworth	Holy Spirit MAC (Warwickshire)	01/10/2016
2639	Our Lady's Catholic Primary School, Alcester	Primary	Primary	Southern	Holy Family MAC	01/04/2017
2639	Park Lane Primary School	Primary	Primary	Nuneaton & Bedworth	The Griffin Schools Trust	01/11/2013
2639	Queens C of E Academy	Junior	Primary	Nuneaton & Bedworth	Diocese of Coventry	01/01/2014
2639	Race Leys Junior School	Junior	Primary	Nuneaton & Bedworth	The Griffin Schools Trust	01/09/2012
2639	Racemeadow Primary Academy	Primary	Primary	North Warwickshire	REAch2 Academy Trust	01/11/2013
2639	Rokeby Primary School	Primary	Primary	Eastern	Stowe Valley MAT	01/01/2019
2639	Rugby High School	Secondary	Secondary	Eastern	Stand Alone	01/04/2011
2639	Salford Priors C of E Academy	Primary	Primary	Southern	Diocese of Coventry	01/01/2018
2639	Shipston High School	Secondary	Secondary	Southern	Stand Alone	01/09/2012
2639	Shipston Primary School	Primary	Primary	Southern	The Stour Federation	01/09/2014
2639	Southam College	Secondary	Secondary	Central	Stowe Valley MAT	01/04/2017
2639	Southam Primary School	Primary	Primary	Central	Stowe Valley MAT	01/03/2018
2639	Southam St James C of E Primary school	Primary	Primary	Central	Diocese of Coventry	01/10/2018

DfE No.	School Name	Type	Phase	Area	Sponsor	Date Converted
2639	St. Anne's Catholic Primary School	Primary	Primary	Nuneaton & Bedworth	Holy Spirit MAC (Warwickshire)	01/03/2015
2639	St. Benedict's Catholic High School	Secondary	Secondary	Southern	Holy Family MAC	01/04/2017
2639	St. Benedict's Catholic Primary School	Primary	Primary	North Warwickshire	Holy Spirit MAC (Warwickshire)	01/03/2015
2639	St. Edward's Catholic Primary School	Primary	Primary	North Warwickshire	Our Lady and All Saints Catholic MAT	01/04/2021
2639	St. Francis Catholic Primary School	Primary	Primary	Nuneaton & Bedworth	Holy Spirit MAC (Warwickshire)	01/03/2015
2639	St. Gregory's Catholic Primary School	Primary	Primary	Southern	Holy Family MAC	01/04/2017
2639	St. James C of E Academy	Junior	Primary	Nuneaton & Bedworth	Diocese of Coventry	01/04/2014
2639	St. Mary's Catholic Primary School, Henley in Arden	Primary	Primary	Southern	Diocese of Birmingham Education Trust	01/04/2017
2639	St. Michael's C of E Primary School, Bedworth	Primary	Primary	Nuneaton & Bedworth	Diocese of Coventry	01/07/2015
2639	St. Nicholas' C of E Primary School, Alcester	Primary	Primary	Southern	The Arden Forrest C of E MAT	01/04/2013
2639	St. Nicolas C of E Academy	Primary	Primary	Nuneaton & Bedworth	Diocese of Coventry	01/05/2014
2639	St. Oswald's C of E Primary School	Primary	Primary	Eastern	Diocese of Coventry	01/07/2015
2639	St. Thomas More Catholic School and Sixth Form College	Secondary	Secondary	Nuneaton & Bedworth	Holy Spirit MAC (Warwickshire)	01/03/2015
2639	Stockingford Academy	Primary	Primary	Nuneaton & Bedworth	Inspire Education Trust	01/09/2019
2639	Stockton Primary School	Primary	Primary	Primary	Stowe Valley MAT	01/02/2018
2639	Stratford Girls' Grammar School	Secondary	Secondary	Southern	Stand Alone	01/08/2011
2639	Stratford-upon-Avon Primary School	Primary	Primary	Southern	Community Academies Trust (CAT)	01/08/2011
2639	Stratford-upon-Avon School	Secondary	Secondary	Southern	Stand Alone	01/03/2016
2639	Studley High School	Secondary	Secondary	Southern	Stand Alone	01/06/2011
2639	Studley Infant School	Infant	Primary	Southern	The Arden Forrest C of E MAT	01/04/2021
2639	Studley St Mary's C of E Academy	Junior	Primary	Southern	Diocese of Coventry	01/07/2014
2639	Tanworth-In-Arden C of E Primary School	Primary	Primary	Southern	Tanworth in Arden Academy Trust	01/11/2012
2639	Temple Grafton C of E Primary school	Primary	Primary	Southern	The Arden Forrest C of E MAT	01/04/2018
2639	Temple Herdewyke Primary School	Primary	Primary	Southern	Stowe Valley MAT	01/02/2019
2639	The Coleshill School - A Business and Enterprise Academy	Secondary	Secondary	North Warwickshire	The Arthur Terry School	01/08/2011
2639	The Ferncumbe C Of E Primary School	Primary	Primary	Southern	The Arden Forrest C of E MAT	01/04/2021
2639	The George Eliot School	Secondary	Secondary	Nuneaton & Bedworth	The Midland Academies Trust	01/09/2011
2639	The Nethersole C of E Academy	Primary	Primary	North Warwickshire	Diocese of Birmingham Education Trust	01/04/2013
2639	The Nuneaton Academy	Secondary	Secondary	Nuneaton & Bedworth	The Midland Academies Trust	01/09/2010
2639	The Polesworth School - A specialist Language College	Secondary	Secondary	North Warwickshire	Community Academies Trust (CAT)	01/02/2011
2639	The Queen Elizabeth Academy	Secondary	Secondary	North Warwickshire	Academy Transformation Trust (ATT)	01/09/2014

DfE No.	School Name	Type	Phase	Area	Sponsor	Date Converted
2639	The Riverside Academy	Primary	Primary	Eastern	REAch2 Academy Trust	01/11/2012
2639	Trinity Catholic School	Secondary	Secondary	Central	Our Lady of Lourdes Catholic MAT	01/01/2021
2639	Tudor Grange Primary Academy Haselor	Primary	Primary	Southern	Tudor Grange Academies Trust	01/01/2014
2639	Tysoe C Of E Primary School	Primary	Primary	Southern	Fosse MAT	01/04/2021
2639	Venture Academy	Secondary Special	Special	Southern	MAT Sponsored Academy	01/05/2018
2639	Warton Nethersole's C of E Primary School	Primary	Primary	North Warwickshire	Heartwood Church of England Academy Trust	01/09/2013
2639	Welcombe Hills School	All Through Special	Special	Southern	MAT Sponsored Academy	01/05/2018
2639	Wellesbourne C Of E Primary School	Primary	Primary	Southern	Fosse MAT	01/04/2021
2639	Wood End Primary School	Primary	Primary	North Warwickshire	Community Academies Trust (CAT)	01/01/2014
2639	Woodlands School	All Through Special	Special	North Warwickshire	Unity MAT	01/12/2017
2639	Woodloes Primary School	Primary	Primary	Central	Community Academies Trust (CAT)	01/03/2015
2639	Woodside C of E Primary School	Primary	Primary	North Warwickshire	Heartwood Church of England Academy Trust	01/09/2013
2639	Wootton Waven C Of E Primary School	Primary	Primary	Southern	The Arden Forrest C of E MAT	01/04/2021

Item 12

Schools Forum – Forward Plan 2021-22

The table below contains provisional items for the Schools Forum for the next year. This table will be updated and reported to each meeting of the Forum.

Date	For Decision	For Information / Comment
Provisional Thursday 11th November 2021 2pm to 3pm	<ul style="list-style-type: none"> To discuss any potential disapplications 	
Thursday 13th January 2022 2pm to 5pm Microsoft Teams	<ul style="list-style-type: none"> 2022-23 National Funding Formula 2022-23 Early Years Funding Formula 2022-23 Pupil Growth Fund 	<ul style="list-style-type: none"> DSG 2021-22 Forecast DSG Recover Plan Monitoring
Thursday 17th March 2022 2pm to 5pm Microsoft Teams	<ul style="list-style-type: none"> DSG 2022-23 Budget proposal Section 48 – Scheme for Financing Schools (subject to any ESFA guidance changes) 	<ul style="list-style-type: none"> DSG 2021-22 Forecast DSG Recover Plan Monitoring
Thursday 24th June 2022 1pm to 4pm A venue in Warwick	<ul style="list-style-type: none"> De-delegation & Disapplications Consultation Timetable 2023-24 Section 48 – Scheme for Financing Schools (subject to any ESFA guidance changes) Annual review of future meetings 	<ul style="list-style-type: none"> DSG 2021-22 Outturn DSG Recover Plan Monitoring

Further meetings will set up once dates for Cabinet have been set so as to avoid any meeting conflicts.

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